**READING LOG RUBRIC**

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|  | **Proficient** | **Satisfactory** | **Basic** | **Unsatisfactory** |
| **RL1**  Cites textual evidence to support analysis | Cites the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. | Cites at least three pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | Some evidence of citing several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | Unable to cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| **RL3**  Describes/analyzes how story/plot unfolds | Provides additional information from the text to demonstrate significance of text evidence in answering the claim. | Restates information from the text to demonstrate significance of text evidence in answering the claim. | Some evidence of restating information from the text to demonstrate significance of text evidence in answering the claim. | Unable to restate information from the text to demonstrate significance of text evidence in answering the claim. |
| **RL10**  Reads/comprehends literature | Response exhibits a thorough understanding of the characters and their character traits. | Response, as a whole, shows comprehension of the major thoughts and ideas in the novel. | Some evidence of showing comprehension of the major thoughts and ideas in the novel. | Unable to read and comprehend major thoughts and ideas in the novel. |
| **W1a**  Introduces claim | Introduces a complex topic clearly by answering the prompt. | Introduces topic clearly using a claim that restates the prompt. | Some evidence of introducing topic clearly using a claim that restates the prompt. | Unable to introduce a topic clearly using a claim that restates the prompt. |
| **W1a**  Organizes ideas (lead to) | Leads the reader to understand what is to follow. | Organizes ideas with clear and varied leads. | Organizes ideas with leads. | Does not use leads or organize ideas. |
| **W1b**  Supports claims with evidence | Cites at least three pieces of text evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. | Cites at least three pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | Some evidence of citing several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | Unable to cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| **W1c**  Clarifies relations among claims (Analyzes) | Creates cohesion, and clarifies the relationships among complex ideas and concepts. | Creates cohesion, and clarifies the relationships among ideas and concepts. | Some evidence of creating cohesion and clarifying relationships among ideas and concepts. | Unable to create cohesion and clarify relationships among ideas and concepts. |
| **W1e**  Provides a concluding statement | Provides a concluding statement that follows from and supports the information or explanation presented. Creates new understanding for the reader. | Provides a concluding statement that follows from and supports the information or explanation presented. | Some evidence of providing a concluding statement that follows from and supports the information or explanation presented. | Unable to provide a concluding statement that follows from and supports the information or explanation presented. |
| **WH2**  Fulfills all aspects of the assignment  (minutes read, dates read, book’s title, author’s name, student’s name, written piece, and parent signature) **ON TIME & NEAT** |  |  |  |  |

**Comments:**